SCHR-1. Grades with Students Enrolled

*All schools and justice facilities*

Start Page > District > Schools/School Info > Click on appropriate school

This generates from the Grade\_Level field.

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Preschool |  |
| Kindergarten |  |
| Grade 1 |  |
| Grade 2 |  |
| Grade 3 |  |
| Grade 4 |  |
| Grade 5 |  |
| Grade 6 |  |
| Grade 7 |  |
| Grade 8 |  |
| Grade 9 |  |
| Grade 10 |  |
| Grade 11 |  |
| Grade 12 |  |
| Ungraded |  |

SCHR-2. Ungraded Detail

*Only for schools and justice facilities that are wholly ungraded*

Start Page > District > Schools/School Info > Click on appropriate school > Go to the CRDC information link

|  |  |
| --- | --- |
|  | **Permitted Values: Yes (Mainly)****or No (Just a few or none)** |
| School had mainly elementary school age students? (about ages3-10) |  |
| School had mainly middle school age students? (about ages 11-13) |  |
| School had mainly high school age students? (about ages 14 orolder) |  |

SCHR-3. School Characteristics

*All schools and justice facilities, preschool-grade 12, UG*

Start Page > District > Schools/School Info > Click on appropriate school > Go to the CRDC information link

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Is this school a special education school? |  |
| Is this school either a magnet school or a school operating a magnet program within the school? |  |
| Is this school a charter school? |  |
| Is this school an alternative school? |  |

SCHR-4. Magnet School Detail

*Only for magnet schools*

Start Page > District > Schools/School Info > Click on appropriate school > Go to the CRDC information link

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

SCHR-5. Alternative School Detail

*Only for alternative schools*

Start Page > District > Schools/School Info > Click on appropriate school > Go to the CRDC information link

|  |  |
| --- | --- |
|  | **Permitted Values: Academic, Discipline, or Both** |
| Please select “Academic,” “Discipline,” or “Both." |  |

PSCH-1. Preschool Age for Non-IDEA Children

*Only for schools offering preschool*

Start Page > District > Schools/School Info > Click on appropriate school > Go to the CRDC information link

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Children age 3 years |  |
| Children age 4 years |  |
| Children age 5 years |  |

PSCH-2. Preschool Enrollment

*Only for schools offering preschool*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in preschool: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

ENRL-1. Overall Student Enrollment

*All schools and justice facilities, preschool-grade 12, UG*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled at this school: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students withDisabilities (Section 504 Only) |
| Male: |  |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

ENRL-2a. Enrollment of English Learner Students – All EL Students

*Only for schools and justice facilities (preschool-grade 12, UG) reporting greater than zero overall EL student enrollment*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students who were EL: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** |
| Male: |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |

ENRL-2b. Enrollment of English Learner Students – EL Students in Programs

*Only for schools and justice facilities (preschool-grade 12, UG) reporting greater than zero overall EL student enrollment*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in EL Programs: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |

ENRL-3a. Enrollment of Students with Disabilities - IDEA Only

*Only for schools and justice facilities (preschool-grade 12, UG) reporting greater than zero overall students with disabilities enrollment*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with disabilities served under IDEA only: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) |
| Male: |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |

ENRL-3b. Enrollment of Students with Disabilities – Section 504 Only

*Only for schools and justice facilities (preschool-grade 12, UG) reporting greater than zero overall students with disabilities enrollment*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with disabilities served under Section 504 only: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) |
| Male: |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |

PENR-1. Gifted and Talented Programs Indicator

*All schools and justice facilities, preschool-grade 12, UG*

At the Student Level –

 Start Page > Select a student > Click on State/Province Page > CRDC tab > Gifted and Talented Program

If students are tagged Yes, the answer will be Yes.

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

PENR-2. Gifted and Talented Student Enrollment

*Only for schools and justice facilities with any preschool-grade 12, UG students enrolled in gifted and talented programs*

You need to tag your students in order for it to generate.

Start Page> Select a student > Click on the State/Province – MI Page > CRDC tab > Gifted and Talented Program

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in gifted and talented: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Female: | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **Total:** | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

PENR-3. Dual Enrollment Program Indicator

*Only for schools and justice facilities with any grade 9-12, UG high school age students*

At the School Level –

 Start Page > District > Schools/School Info > CRDC information link

At the Course Level –

 Courses > Select a course > Click on CRDC information Link > Answer Yes or No

At the Student Level –

 Start Page > Select a student > Click on State/Province Page > CRDC tab > Answer Yes or No

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

PENR-4. Student Enrollment in Dual Enrollment Programs

*Only for schools and justice facilities with any grade 9-12, UG high school age students enrolled in a dual enrollment/dual credit program*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in Dual Programs: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

PENR-5. Credit Recovery Program Indicator

*Only for schools and justice facilities with any grade 9-12, UG high school age students*

At the School Level –

 Start Page > District > Schools/School Info > CRDC information link > Answer Yes or No

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

PENR-6. Credit Recovery Program Student Participation

*Only for schools and justice facilities with any grade 9-12, UG high school age students who participate in a credit recovery program*

This is a calculated field, however, you need to tag your students in order for it to generate.

At the Course Level –

 Courses > Select a course > Click on CRDC information Link > Answer Yes or No

At the Student Level –

 Start Page > Select a student > Click on State/Province Page > CRDC tab > Answer Yes or No

|  |  |
| --- | --- |
|  | **Number of Students** |
| Total number of students who participated in a credit recovery program |  |

Final Grade Store Codes

**\*\*Important\*\***

**You must change the Term within PowerSchool to the 2017-2018 school year prior to defining the Final Grade Store Codes.**



District > Schools/School Info > Select a school > Click on the CRDC information link > Click on the Final Grade Store Codes Link



Click New



Select a Term from the dropdown menu and specify which store codes for the school term should be considered as the final grade for a class. Click Submit.

Continue to do this for EACH store code.

Repeat this for each of your schools that store grades.

COUR-1a. Grade 7/8 Algebra I Classes

*Only for schools and justice facilities with any grade 7-8, UG middle school age students*

At the Course Level –

 Courses > Select a course > Click on CRDC information Link > Answer the question

|  |  |
| --- | --- |
|  | **Number of Classes** |
| Algebra I |  |

COUR-1b. Grade 7/8 Algebra I Classes Taught by Certified Teachers

*Only for schools and justice facilities (with any grade 7-8, UG middle school age students) reporting greater than zero Algebra I classes*

At the Staff Level –

 Start Page > [Select Staff Member] > Information > Fill in the teacher’s PIC and Credential License Number

Then, click on CRDC information link at the bottom of the Information page to tag if a teacher is certified in math.

|  |  |
| --- | --- |
|  | **Number of Classes****Taught by Teachers Certified in Mathematics** |
| Algebra I |  |

COUR-2a. Grade 7 Algebra I Enrollment Indicator

*Only for schools and justice facilities with grade 7*

If COUR-3a has a value, then this will be a Yes.

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

COUR-2b. Grade 8 Algebra I Enrollment Indicator

*Only for schools and justice facilities with grade 8, UG middle school age students*

If COUR-3b has a value, then this will be a Yes.

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

COUR-3a. Student Enrollment in Algebra I in Grade 7

*Only for schools and justice facilities with any grade 7 students enrolled in Algebra I*

This looks at the question in the Course file. This is also a calculated field.

|  |  |
| --- | --- |
|  | **Number of Students** |
| Total number of students in grade 7 enrolled in Algebra I |  |

COUR-3b. Student Enrollment in Algebra I in Grade 8

*Only for schools and justice facilities with any grade 8, UG middle school age students enrolled in Algebra I*

This question looks at the Course file. This is also a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in Algebra I: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian |  | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

COUR-4a. Grade 7 Students who Passed Algebra I

*Only for schools and justice facilities reporting greater than zero grade 7 students enrolled in Algebra I*

This question looks at the Course file. This is also a calculated field.

|  |  |
| --- | --- |
|  | **Number of Students** |
| Total number of students who passed Algebra I in grade 7 |  |

COUR-4b. Grade 8 Students who Passed Algebra I

*Only for schools and justice facilities reporting greater than zero grade 8, UG middle school age students enrolled in Algebra I*

This question looks at the Course file. This is also a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students who passed Algebra I: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

COUR-5a. Grade 8 Geometry Enrollment Indicator\*

*Only for schools and justice facilities with grade 8, UG middle school age students*

This question looks at the Course file.

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

COUR-5b. Student Enrollment in Geometry in Grade 8

*Only for schools and justice facilities with any grade 8, UG middle school age students enrolled in Geometry*

This question looks at the Course file. This is also a calculated field.

|  |  |
| --- | --- |
|  | **Number of Students** |
| Total number of students in grade 8 (or the ungraded equivalent) enrolled inGeometry |  |

COUR-6a. High School Student Enrollment in Algebra I - Grades 9 & 10

*Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero classes in Algebra I*

This question looks at the Course file. This is also a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in Algebra I: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

COUR-6b. High School Student Enrollment in Algebra I - Grades 11 & 12

*Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero classes in Algebra I*

This question looks at the Course file. This is also a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in Algebra I: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

COUR-7a. High School Students who Passed Algebra I – Grades 9 & 10

*Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero classes in Algebra I*

This question looks at the Course file. This is also a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students who passed Algebra I: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

COUR-7b. High School Students who Passed Algebra I – Grades 11 & 12

*Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero classes in Algebra I*

This question looks at the Course file. This is also a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students who passed Algebra I: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

COUR-8. Classes in Mathematics Courses in High School

*Only for schools and justice facilities with any grade 9-12, UG high school age students*

This is a calculated field.

|  |  |
| --- | --- |
|  | **Number of Classes** |
| Geometry |  |
| Algebra I |  |
| Algebra II |  |
| Advanced mathematics |  |
| Calculus |  |

COUR-9. Classes in Mathematics Courses in High School Taught by Teachers with a Mathematics Certification

*Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school mathematics classes*

At the Staff Level –

 Start Page > [Select Staff Member] > Information > Fill in the teacher’s PIC and Credential License Number

Then, click on CRDC information link at the bottom of the Information page to tag if a teacher is certified in math.

This is a calculated field.

|  |  |
| --- | --- |
|  | **Number of Classes****Taught by Teachers Certified in Mathematics** |
| Geometry |  |
| Algebra I |  |
| Algebra II |  |
| Advanced mathematics |  |
| Calculus |  |

COUR-9a. Student Enrollment in Mathematics Courses in High School - Algebra II

*Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school mathematics classes*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in Algebra II: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

COUR-9b. Student Enrollment in Mathematics Courses in High School – Advanced Mathematics

*Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school mathematics classes*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in advanced mathematics: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

COUR-9c. Student Enrollment in Mathematics Courses in High School – Calculus

*Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school mathematics classes*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in Calculus: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

COUR-9d. Student Enrollment in Mathematics Courses in High School – Geometry

*Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school mathematics classes*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in Geometry: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

COUR-10. Classes in Science Courses

*Only for schools and justice facilities with any grade 9-12, UG high school age students*

This is a calculated field.

|  |  |
| --- | --- |
|  | **Number of Classes** |
| Biology |  |
| Chemistry |  |
| Physics |  |

COUR-11a. Student Enrollment in Science Courses - Biology

*Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school science classes*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in Biology: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

COUR-11b. Student Enrollment in Science Courses - Chemistry

*Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school science classes*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in Chemistry: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

COUR-11c. Student Enrollment in Science Courses - Physics

*Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school science classes*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in Physics: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

COUR-12. Single-Sex Academic Classes Indicator

*Only for co-educational schools and justice facilities, grades K-12, UG*

At the Course Level –

 Courses > Select a course > Click on CRDC information Link > Answer Yes or No

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

COUR-13. Single-Sex Academic Classes Detail

*Only for co-educational schools and justice facilities, grades K-12, UG with single-sex classes*

This is a calculated field.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Number of Classes****for Males only** | **Number of Classes****for Females only** | **Total Single-****Sex Classes** |
| Algebra I, Geometry, Algebra II |  |  |  |
| Other mathematics |  |  |  |
| Science |  |  |  |
| English/reading/language arts |  |  |  |
| Other academic subjects |  |  |  |

COUR-14. Classes in Science Courses in High School Taught by Teachers with a Science Certification

*Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school science classes*

At the Staff Level –

 Start Page > [Select Staff Member] > Information > Fill in the teacher’s PIC and Credential License Number

Then, click on CRDC information link at the bottom of the Information page to tag if a teacher is certified in science.

This is a calculated field.

|  |  |
| --- | --- |
|  | **Number of Classes Taught by****Teachers Certified in Science** |
| Biology |  |
| Chemistry |  |
| Physics |  |

COUR-15: Classes in Computer Science Courses\* NEW! OPTIONAL FOR 2017-18

*Only for schools and justice facilities with any grade 9-12, UG high school age students*

At the Course Level –

 Courses > Select a course > Click on CRDC information Link > Select whether it is a Computer Science Class

This is a calculated field.

|  |  |
| --- | --- |
|  | **Number of Classes** |
| Computer science |  |

COUR-16: Classes in Computer Science Courses in High School Taught by Teachers with a Computer Science Certification NEW!

OPTIONAL FOR 2017-18

*Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school computer science classes*

At the Staff Level –

 Start Page > [Select Staff Member] > Information > Fill in the teacher’s PIC and Credential License Number

Then, click on CRDC information link at the bottom of the Information page to tag if a teacher is certified in science.

This is a calculated field.

|  |  |
| --- | --- |
|  | **Number of Classes Taught****by Teachers Certified in Computer Science** |
| Computer science |  |

COUR-17: Student Enrollment in Computer Science Courses NEW! OPTIONAL FOR 2017-18

*Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school computer science classes*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in computer science: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

APIB-1: International Baccalaureate (IB) Diploma Program

*All schools and justice facilities, preschool-grade 12, UG*

This is a calculated field. A Yes or No indicator will populate if this school has any students enrolled in the International Baccalaureate Diploma Program.

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

APIB-2: Student Enrollment in the International Baccalaureate (IB) Program

*Only for schools with any grade 9-12, UG high school age students enrolled in an IB Diploma Program*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in the IB Programme: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

APIB-3: Advanced Placement (AP) Program Indicator

*Only for schools with any grade 9-12, UG high school age students*

At the Course Level –

 Courses > Select a course > Click on CRDC information Link > Select subject

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

APIB-4: Different Advanced Placement (AP) Courses

*Only for schools with any grade 9-12, UG high school age students enrolled in AP*

This is a calculated field.

|  |  |
| --- | --- |
|  | **AP courses offered** |
| Number of Courses |  |

APIB-5: Advanced Placement (AP) Course Self-Selection

*Only for schools with any grade 9-12, UG high school age students enrolled in AP*

At the Course Level –

 Courses > Select a course > Click on CRDC information Link > Select subject

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

APIB-6: Advanced Placement (AP) Student Enrollment\*

*Only for schools with any grade 9-12, UG high school age students enrolled in AP*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in AP: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

APIB-7: Advanced Placement (AP) Mathematics Enrollment Indicator

*Only for schools with any grade 9-12, UG high school age students enrolled in AP*

At the Course Level –

 Courses > Select a course > Click on CRDC information Link > Select subject

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

APIB-8: Student Enrollment in Advanced Placement (AP) Mathematics

*Only for schools with any grade 9-12, UG high school age students enrolled in AP mathematics*

*This is a calculated field.*

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in at least one AP mathematics course: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

APIB-9: Advanced Placement (AP) Science Enrollment Indicator\*

*Only for schools with any grade 9-12, UG high school age students enrolled in AP*

At the Course Level –

 Courses > Select a course > Click on CRDC information Link > Select subject

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

APIB-10: Student Enrollment in Advanced Placement (AP) Science

*Only for schools with any grade 9-12, UG high school age students enrolled in AP science*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in at least one AP science course: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

APIB-11: Advanced Placement (AP) Other Subjects Indicator

*Only for schools with any grade 9-12, UG high school age students enrolled in AP*

At the Course Level –

 Courses > Select a course > Click on CRDC information Link > Select subject

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

APIB-12: Student Enrollment in Other Advanced Placement (AP) Subjects

*Only for schools with any grade 9-12, UG high school age students enrolled in AP courses in other subjects*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in at least one AP course in a subject other than mathematics and science: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

APIB-13: Advanced Placement (AP) Computer Science Enrollment Indicator\* NEW! OPTIONAL FOR 2017-18

*Only for schools with any grade 9-12, UG high school age students enrolled in AP*

At the Course Level –

 Courses > Select a course > Click on CRDC information Link > Select subject

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

APIB-14: Student Enrollment in Advanced Placement (AP) Computer Science NEW! OPTIONAL FOR 2017-18

*Only for schools with any grade 9-12, UG high school age students enrolled in AP computer science*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students enrolled in at least one AP computer science course: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

EXAM-1: Student Participation in the SAT Reasoning Test or ACT

*Only for schools and justice facilities with any grade 9-12, UG high school age students*

This is a calculated field.

 You need to flag your students in order for it to generate.

Start Page> Select a student > Click on the State/Province – MI Page > This will be on the CRDC tab

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students who participated in the SAT, ACT, or both: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

EXAM-2a: Student Participation in Advanced Placement (AP) Exams - Students who took AP Exams

*Only for schools (with any grade 9-12, UG high school age students) reporting greater than zero student enrollment in AP*

This is a calculated field.

 You need to flag your students in order for it to generate.

Start Page> Select a student > Click on the State/Province – MI Page > This will be on the CRDC tab

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students who took AP exam: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

EXAM-2b: Student Participation in Advanced Placement (AP) Exams - Students who did not take AP Exams

*Only for schools (with any grade 9-12, UG high school age students) reporting greater than zero student enrollment in AP*

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students who did not take AP exam: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

STAF-1: Teachers – FTE Count and Certification

*All schools and justice facilities, preschool-grade 12, UG*

This is from the AS/400.

|  |  |
| --- | --- |
|  | **FTE** |
| Total number of full-time equivalent (FTE) teachers |  |
| Number of FTE teachers who are certified |  |
| Number of FTE teachers who are not certified |  |

STAF-2: Teacher Years of Experience

*All schools and justice facilities, preschool-grade 12, UG*

This is from the AS/400.

|  |  |
| --- | --- |
|  | **FTE** |
| Number of FTE teachers in their first year of teaching |  |
| Number of FTE teachers in their second year of teaching |  |

STAF-3: Teacher Absenteeism

*All schools and justice facilities, preschool-grade 12, UG*

This is from the AS/400.

|  |  |
| --- | --- |
|  | **FTE** |
| Number of FTE teachers who were absent more than 10 school days |  |

STAF-4: School Counselors Number FTE

*All schools and justice facilities, preschool-grade 12, UG*

This is from the AS/400.

|  |  |
| --- | --- |
|  | **FTE** |
| Number of FTE school counselors |  |

STAF-5: Support Services Staff Number FTE

*All schools and justice facilities, preschool-grade 12, UG*

This is from the AS/400.

|  |  |
| --- | --- |
|  | **FTE** |
| Number of FTE nurses |  |
| Number of FTE psychologists |  |
| Number of FTE social workers |  |

STAF-6: Current Year and Previous Year Teachers Count - Current and Previous

*All schools and justice facilities, preschool-grade 12, UG*

This is from the AS/400.

|  |  |
| --- | --- |
|  | **Count** |
| Number of teachers who were employed at this school during the regular schoolyear |  |

|  |  |
| --- | --- |
|  | **Count** |
| Number of teachers who were employed at this school for both the 2016-17 schoolyear and the 2017-18 school year |  |

SECR-1: Security Staff

*All schools, preschool-grade 12, UG*

This is from the AS/400.

|  |  |
| --- | --- |
|  | **FTE** |
| Number of FTE sworn law enforcement officers |  |
| Number of FTE security guards |  |

RETN-1: Student Retention Indicator

*Schools and justice facilities, grades K-12*

The CRDC report looks at the grade level associated with the last record for the 16-17 school year and the grade level associated with the first record in the 17-18 school year. If it is the same, then the student is counted as retained.

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Kindergarten |  |
| Grade 1 |  |
| Grade 2 |  |
| Grade 3 |  |
| Grade 4 |  |
| Grade 5 |  |
| Grade 6 |  |
| Grade 7 |  |
| Grade 8 |  |
| Grade 9 |  |
| Grade 10 |  |
| Grade 11 |  |
| Grade 12 |  |

RETN-2 GRK: Retention of Students in Kindergarten

Only for schools and justice facilities (with any grade K-12) reporting kindergarten student retention

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students retained in kindergarten: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
| Male: |  |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

RETN-2 GR1: Retention of Students in Grade 1

Only for schools and justice facilities (with any grade K-12) reporting grade 1 student retention

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students retained in kindergarten: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
| Male: |  |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

RETN-2 GR2: Retention of Students in Grade 2

Only for schools and justice facilities (with any grade K-12) reporting grade 2 student retention

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students retained in kindergarten: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
| Male: |  |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

RETN-2 GR3: Retention of Students in Grade 3

Only for schools and justice facilities (with any grade K-12) reporting grade 3 student retention

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students retained in kindergarten: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
| Male: |  |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

RETN-2 GR4: Retention of Students in Grade 4

Only for schools and justice facilities (with any grade K-12) reporting grade 4 student retention

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students retained in kindergarten: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
| Male: |  |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

RETN-2 GR5: Retention of Students in Grade 5

Only for schools and justice facilities (with any grade K-12) reporting grade 5 student retention

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students retained in kindergarten: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
| Male: |  |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

RETN-2 GR6: Retention of Students in Grade 6

Only for schools and justice facilities (with any grade K-12) reporting grade 6 student retention

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students retained in kindergarten: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
| Male: |  |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

RETN-2 GR7: Retention of Students in Grade 7

Only for schools and justice facilities (with any grade K-12) reporting grade 7 student retention

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students retained in kindergarten: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
| Male: |  |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

RETN-2 GR8: Retention of Students in Grade 8

Only for schools and justice facilities (with any grade K-12) reporting grade 8 student retention

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students retained in kindergarten: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
| Male: |  |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

RETN-2 GR9: Retention of Students in Grade 9

Only for schools and justice facilities (with any grade K-12) reporting grade 9 student retention

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students retained in kindergarten: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
| Male: |  |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

RETN-2 GR10: Retention of Students in Grade 10

Only for schools and justice facilities (with any grade K-12) reporting grade 10 student retention

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students retained in kindergarten: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
| Male: |  |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

RETN-2 GR11: Retention of Students in Grade 11

Only for schools and justice facilities (with any grade K-12) reporting grade 11 student retention

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students retained in kindergarten: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
| Male: |  |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

RETN-2 GR12: Retention of Students in Grade 12

Only for schools and justice facilities (with any grade K-12) reporting grade 12 student retention

This is a calculated field.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students retained in grade 12: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students withDisabilities (Section 504 Only) |
| Male: |  |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

# ATHL-1: Single-Sex Interscholastic Athletics Indicator

Only for schools with any grade 9-12, UG high school age students

At the School Level –

 Start Page > District > Schools/School Info > CRDC information link > Answer Yes or No

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

# ATHL-2: Single-Sex Interscholastic Athletics Sports, Teams, and Participants

Only for schools with any grade 9-12, UG high school age students who participate in single-sex interscholastic athletics

At the School Level –

 Start Page > District > Schools/School Info > CRDC information link > manually enter values

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Male Only** | **Females Only** | **Total** |
| Number of sports |  |  |  |
| Number of teams |  |  |  |
| Number of participants |  |  |  |

# Discipline Reports

The CRDC reports will not export from the PowerSchool Discipline Log Entry files. Users will need to run various reports to obtain discipline information which can be entered manually in the following CRDC Discipline sections.

* Discipline Log Report (System Reports)
* Discipline Summary Report (System Reports), choose Ethnicity from dropdown
* Search Log Entries (Special Functions)
* MI Discipline Report (State Reporting)

# Seclusion and Restraint

# For Seclusion and Restraint, you will need to perform the following steps.

# Step 1: Login to PowerSchool and select appropriate school

# Step 2: Click on Enrollment Summary under Functions > Choose All Active Enrollments > Change the date to 10/01/2017 > Click on the Total number of students at the bottom of the page > Click on Make Students Current Selection

# Step 3: Click on Special Functions under Functions > Importing & Exporting > Data Export Manager

# For Category > Database Extensions

# For Export From > S\_MI\_STU\_SECREST\_C

# Then, choose the following fields: restrainedcount, secludedcount, SecRestDate, and LastFirst

# Click Next

# Filter by > secrestdate > Specific Date > 09/05/2017

# Add another Filter by hitting the plus sign

# Filter by > secrestdate > Specific Date < 06/30/2018

# Click Next

# Click Export

# Save and open in Excel.

# DISC-1a: Preschool Suspensions and Expulsions - Only One Out-of-School Suspension

Only for schools reporting greater than zero preschool enrollment

Please refer to discipline reports.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Preschool children who received only one out-of-school suspension: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

# DISC-1b: Preschool Suspensions and Expulsions - More than One Out-of-School Suspension

Only for schools reporting greater than zero preschool enrollment

Please refer to discipline reports.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Preschool children who received more than one out-of-school suspension: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

# DISC-1c: Preschool Suspensions and Expulsions - Expulsions

Only for schools reporting greater than zero preschool enrollment

Please refer to discipline reports.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Preschool children who received an expulsion: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

# DISC-2: Preschool Instances of Suspension

Only for schools reporting greater than zero preschool enrollment, and greater than zero preschool children suspended

Please refer to discipline reports.

|  |  |  |
| --- | --- | --- |
|  | **All Preschool Children** | **Preschool Children****with Disabilities (IDEA)** |
| Number of instances of out-of-school suspension |  |  |

# DISC-3: Corporal Punishment Indicator

All schools and justice facilities, preschool-grade 12, UG

At the School Level –

 Start Page > District > Schools/School Info > CRDC information link > Answer Yes or No

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

# DISC-4: Preschool Corporal Punishment

Only for schools reporting greater than zero preschool enrollment

Manual entry.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Preschool children who received corporal punishment: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

# DISC-5: Preschool Instances of Corporal Punishment

Only for schools reporting greater than zero preschool enrollment, and having children who receive corporal punishment for disciplinary purposes

Manual entry.

|  |  |  |
| --- | --- | --- |
|  | **All Preschool Children** | **Preschool Children****with Disabilities (IDEA)** |
| Number of instances of corporal punishment |  |  |

# DISC-6: Instances of Corporal Punishment

Only for schools and justice facilities (grades K-12, UG) reporting having students who receive corporal punishment for disciplinary purposes

Manual entry on the student’s CRDC page. This is automatically calculated.

|  |  |  |
| --- | --- | --- |
|  | **Students without****Disabilities** | **Students with Disabilities** |
| Number of instances of corporal punishment |  |  |

# DISC-7a: Discipline of Students without Disabilities - Corporal Punishment

Schools and justice facilities, grades K-12, UG

Manual entry on the student’s CRDC page. This is automatically calculated.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students without disabilities who received corporal punishment: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students without Disabilities |
| Male: |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |

# DISC-7b: Discipline of Students without Disabilities - In-School Suspensions

Schools, grades K-12, UG

Please refer to discipline reports.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students without disabilities who received one or more in-school suspensions: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students without Disabilities |
| Male: |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |

# DISC-7c: Discipline of Students without Disabilities – Only One Out-of-School Suspension

Schools, grades K-12, UG

Please refer to discipline reports.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students without disabilities who received only one out-of-school suspension: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students without Disabilities |
| Male: |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |

# DISC-7d: Discipline of Students without Disabilities - More than One Out-of-School Suspension

Schools, grades K-12, UG

Please refer to discipline reports.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students without disabilities who received more than one out-of- school suspension: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students without Disabilities |
| Male: |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |

# DISC-7e: Discipline of Students without Disabilities - Expulsions with Educational Services

Schools, grades K-12, UG

Please refer to discipline reports.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students without disabilities who received an expulsion with educational services: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students without Disabilities |
| Male: |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |

# DISC-7f: Discipline of Students without Disabilities - Expulsions without Educational Services

Schools, grades K-12, UG

Please refer to discipline reports.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students without disabilities who received an expulsion without educational services: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students without Disabilities |
| Male: |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |

# DISC-7g: Discipline of Students without Disabilities - Expulsions under Zero-Tolerance Policies

Schools, grades K-12, UG

Please refer to discipline reports.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students without disabilities who received an expulsion under zero tolerance policies: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students without Disabilities |
| Male: |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |

# DISC-8a: Transfer to Alternative School for Students without Disabilities

Schools, grades K-12, UG

Manual entry.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students who were transferred: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students without Disabilities |
| Male: |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |

# DISC-9a: Discipline of Students with Disabilities - Corporal Punishment

Schools and justice facilities, grades K-12, UG

Manual entry on the student’s CRDC page. This is automatically calculated.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with disabilities who received corporal punishment: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students with Disabilities | Students withDisabilities (Section 504 only) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

# DISC-9b: Discipline of Students with Disabilities - One or More In-School Suspension

Schools, grades K-12, UG

Please refer to Discipline reports.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with disabilities who received one or more in-school suspensions: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students with Disabilities | Students withDisabilities (Section 504 only) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

# DISC-9c: Discipline of Students with Disabilities - Only One Out-of-School Suspension

Schools and justice facilities, grades K-12, UG

Please refer to Discipline reports.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with disabilities who received only one out-of-school suspension: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students with Disabilities | Students withDisabilities (Section 504 only) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

# DISC-9d: Discipline of Students with Disabilities - More than One Out-of-School Suspension

Schools and justice facilities, grades K-12, UG

Please refer to Discipline reports.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with disabilities who received more than one out-of- school suspension: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students with Disabilities | Students withDisabilities (Section 504 only) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

# DISC-9e: Discipline of Students with Disabilities - Expulsions with Educational Services

Schools, grades K-12, UG

Please refer to Discipline reports.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with disabilities who received an expulsion with educational services: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students with Disabilities | Students withDisabilities (Section 504 only) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

# DISC-9f: Discipline of Students with Disabilities - Expulsions without Educational Services

Schools and justice facilities, grades K-12, UG

Please refer to Discipline reports.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with disabilities who received an expulsion without educational services: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students with Disabilities | Students withDisabilities (Section 504 only) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

# DISC-9g: Discipline of Students with Disabilities - Expulsions under Zero-Tolerance Policies

Schools and justice facilities, grades K-12, UG

Please refer to Discipline reports.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with disabilities who received an expulsion under zero tolerance policies: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students with Disabilities | Students withDisabilities (Section 504 only) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

# DISC-10: Transfer to Alternative School for Students with Disabilities

Schools, grades K-12, UG

Manual entry.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students who were transferred: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students with Disabilities | Students withDisabilities (Section 504 only) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

# DISC-11: Instances of Suspension

Only for schools and justice facilities (grades K-12, UG) reporting greater than zero students suspended out-of-school

Please refer to Discipline reports.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Students without Disabilities** | **Students with Disabilities (IDEA)** | **Students with****Disabilities (Section 504 only)** |
| Number of instances of out-of-school suspensions forK-12 students (or the ungraded equivalent) |  |  |  |

# DISC-12: School Days Missed Due to Out-of-School Suspension

Schools and justice facilities, grades K-12, UG

Please refer to Discipline reports.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Days missed: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students withDisabilities (Section 504 Only) |
| Males: |  |  |  |  |  |  |  |  |  |  |  |
| Females: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

# ARRS-1a: Discipline of Students without Disabilities - Referred to Law Enforcement Agency

Schools, grades K-12, UG

Please refer to Discipline reports.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students without disabilities who were referred to a law enforcement agency or official: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students without Disabilities |
| Male: |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |

# ARRS-1b: Discipline of Students without Disabilities - School-Related Arrest

Schools, grades K-12, UG

Manual entry.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students without disabilities who received a school-related arrest: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students without Disabilities |
| Male: |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |

# ARRS-2a: Discipline of Students with Disabilities - Referred to Law Enforcement Agency

Schools, grades K-12, UG

Manual entry.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with disabilities who were referred to a law enforcement agency or official: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students with Disabilities | Students withDisabilities (Section 504 only) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

# ARRS-2b: Discipline of Students with Disabilities - School-Related Arrest

Schools, grades K-12, UG

Manual entry.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with disabilities who received a school-related arrest: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL Students with Disabilities | Students withDisabilities (Section 504 only) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

# OFFN-1: Offenses - Number of Incidents

All schools and justice facilities, preschool-grade 12, UG

Manual entry.

|  |  |
| --- | --- |
|  | **Number of Incidents** |
| Rape or attempted rape |  |
| Sexual assault (other than rape) |  |
| Robbery with a weapon |  |
| Robbery with a firearm or explosive device |  |
| Robbery without a weapon |  |
| Physical attack or fight with a weapon |  |
| Physical attack or fight with a firearm or explosive device |  |
| Physical attack or fight without a weapon |  |
| Threats of physical attack with a weapon |  |
| Threats of physical attack with a firearm or explosive device |  |
| Threats of physical attack without a weapon |  |
| Possession of a firearm or explosive device |  |

# OFFN-2: Offenses - Firearm Use

All schools and justice facilities, preschool-grade 12, UG

At the School Level –

 Start Page > District > Schools/School Info > CRDC information link > Answer Yes or No

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

# OFFN-3: Offenses - Homicide

All schools and justice facilities, preschool-grade 12, UG

At the School Level –

 Start Page > District > Schools/School Info > CRDC information link > Answer Yes or No

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Please select "Yes" or "No." |  |

# HIBS-1a: Allegations of Harassment or Bullying - Sex, Race, Color, National Origin, and Disability

Schools and justice facilities, grades K-12, UG

Manual entry.

|  |  |
| --- | --- |
|  | **Number of Allegations** |
| Allegations of harassment or bullying on the basis of sex |  |
| Allegations of harassment or bullying on the basis of race, color, or national origin |  |
| Allegations of harassment or bullying on the basis of disability |  |

# HIBS-1b: Allegations of Harassment or Bullying - Sexual Orientation and Religion

Schools and justice facilities, grades K-12, UG

Manual entry.

|  |  |
| --- | --- |
|  | **Number of Allegations** |
| Allegations of harassment or bullying on the basis of sexual orientation |  |
| Allegations of harassment or bullying on the basis of religion |  |

# HIBS-2a: Students Reported as Harassed or Bullied - Sex

Schools and justice facilities, grades K-12, UG

Manual entry.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students reported as harassed or bullied on the basis of sex: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students withDisabilities (Section 504 Only) |
| Males: |  |  |  |  |  |  |  |  |  |  |  |
| Females: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

# HIBS-2b: Students Reported as Harassed or Bullied - Race, Color, or National Origin

Schools and justice facilities, grades K-12, UG

Manual entry.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students reported as harassed or bullied on the basis of race, color or national origin: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students withDisabilities (Section 504 Only) |
| Males: |  |  |  |  |  |  |  |  |  |  |  |
| Females: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

# HIBS-2c: Students Reported as Harassed or Bullied - Disability

Schools and justice facilities, grades K-12, UG

Manual entry.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students reported as harassed or bullied on the basis of disability: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students withDisabilities (Section 504 Only) |
| Males: |  |  |  |  |  |  |  |  |  |  |  |
| Females: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

# HIBS-3a: Students Disciplined for Harassment or Bullying - Sex

Schools and justice facilities, grades K-12, UG

Manual entry.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students disciplined for harassment or bullying on the basis of sex: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students withDisabilities (Section 504 Only) |
| Males: |  |  |  |  |  |  |  |  |  |  |  |
| Females: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

# HIBS-3b: Students Disciplined for Harassment or Bullying - Race, Color, or National Origin

Schools and justice facilities, grades K-12, UG

Manual entry.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students disciplined for harassment or bullying on the basis of race, color or national origin: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students withDisabilities (Section 504 Only) |
| Males: |  |  |  |  |  |  |  |  |  |  |  |
| Females: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

# HIBS-3c: Students Disciplined for Harassment or Bullying - Disability

Schools and justice facilities, grades K-12, UG

Manual entry.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students disciplined for harassment or bullying on the basis of disability: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students with Disabilities (IDEA) | Students withDisabilities (Section 504 Only) |
| Males: |  |  |  |  |  |  |  |  |  |  |  |
| Females: |  |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |  |

# RSTR-1a: Non-IDEA Students Subjected to Restraint or Seclusion - Mechanical Restraint

Schools and justice facilities, grades K-12, UG

# Please Refer to Seclusion and Restraint reports. Manual entry.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-IDEA students subjected to mechanical restraint: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students withDisabilities (Section 504 only) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

# RSTR-1b: Non-IDEA Students Subjected to Restraint or Seclusion - Physical Restraint

Schools and justice facilities, grades K-12, UG

# Please Refer to Seclusion and Restraint reports. Manual entry.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-IDEA students subjected to physical restraint: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students withDisabilities (Section 504 only) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

# RSTR-1c: Non-IDEA Students Subjected to Restraint or Seclusion - Seclusion

Schools and justice facilities, grades K-12, UG

# Please Refer to Seclusion and Restraint reports. Manual entry.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-IDEA students subjected to seclusion: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | English Learners (EL) | Students withDisabilities (Section 504 only) |
| Male: |  |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |  |

# RSTR-2a: IDEA Students Subjected to Restraint or Seclusion - Mechanical Restraint

Schools and justice facilities, grades K-12, UG

# Please Refer to Seclusion and Restraint reports. Manual entry.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| IDEA students subjected to mechanical restraint: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL IDEA Students |
| Male: |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |

# RSTR-2b: IDEA Students Subjected to Restraint or Seclusion - Physical Restraint

Schools and justice facilities, grades K-12, UG

# Please Refer to Seclusion and Restraint reports. Manual entry.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| IDEA students subjected to physical restraint: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL IDEA Students |
| Male: |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |

# RSTR-2c: IDEA Students Subjected to Restraint or Seclusion - Seclusion

Schools and justice facilities, grades K-12, UG

# Please Refer to Seclusion and Restraint reports. Manual entry.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| IDEA students subjected to seclusion: | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiianor Other Pacific Islander | Black or African American | White | Two or more races | **Total** | EL IDEA Students |
| Male: |  |  |  |  |  |  |  |  |  |
| Female: |  |  |  |  |  |  |  |  |  |
| **Total:** |  |  |  |  |  |  |  |  |  |

# RSTR-3: Instances of Restraint or Seclusion

Only for schools and justice facilities (grades K-12, UG) reporting students subjected to restraint or seclusion

# Please Refer to Seclusion and Restraint reports. Manual entry.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Students without Disabilities** | **Students with Disabilities (IDEA)** | **Students with****Disabilities (Section 504 only)** |
| Number of instances of mechanical restraint |  |  |  |
| Number of instances of physical restraint |  |  |  |
| Number of instances of seclusion |  |  |  |

# EXPD-1: Salary Amount for Total Personnel Funded with State and Local Funds

Schools and justice facilities, grades K-12, UG

This is from the AS/400.

|  |  |
| --- | --- |
|  | **Salary expenditures for total****personnel (instructional staff, support services staff, and school administration staff)** |
| Amount | $xxxx.xx$ |

# EXPD-2: Salary Amount for Teachers Funded with Federal, State, and Local Funds

All schools and justice facilities, preschool-grade 12, UG

This is from the AS/400.

|  |  |
| --- | --- |
|  | **Salary expenditures****for teachers** |
| Amount | $xxxx.xx$ |

# EXPD-3: Full-time Equivalency Count and Salary Amount for Teachers Funded with State and Local Funds

Schools and justice facilities, grades K-12, UG

This is from the AS/400.

|  |  |
| --- | --- |
|  | **Salary expenditures****for teachers** |
| FTE | xx.xx |
| Salary | $xxxx.xx$ |

# EXPD-4: Full-time Equivalency Counts and Salary Amounts for School Staff Funded with State and Local Funds

Schools and justice facilities, grades K-12, UG

This is from the AS/400.

|  |  |  |
| --- | --- | --- |
|  | **FTE** | **Amount** |
| Instructional Aides | xx.xx | $xxxx.xx$ |
| Support Services Staff (for Pupils and for Instructional Staff) | xx.xx | $xxxx.xx$ |
| School Administration Staff | xx.xx | $xxxx.xx$ |

# EXPD-5: Full-time Equivalency Counts and Salary Amounts for School Staff Funded with Federal, State, and Local

Funds

All schools and justice facilities, preschool-grade 12, UG

This is from the AS/400.

|  |  |  |
| --- | --- | --- |
|  | **FTE** | **Amount** |
| Instructional Aides | xx.xx | $xxxx.xx$ |
| Support Services Staff (for Pupils and for Instructional Staff) | xx.xx | $xxxx.xx$ |
| School Administration Staff | xx.xx | $xxxx.xx$ |

# EXPD-6: Amount of School-level Non-Personnel Expenditures Associated with Activities Funded with State and Local

Funds

Schools and justice facilities, grades K-12, UG

This is from the AS/400.

|  |  |
| --- | --- |
|  | **Amount** |
| Non-personnel expenditures | $xxxx.xx$ |

# EXPD-7: Amount of School-level Non-Personnel Expenditures Associated with Activities Funded with Federal, State, and Local Funds

All schools and justice facilities, preschool–grade 12

This is from the AS/400.

|  |  |
| --- | --- |
|  | **Amount** |
| Non-personnel expenditures | $xxxx.xx$ |

# EXPD-8: Salary Amount for Total Personnel Funded with Federal, State, and Local Funds

All schools and justice facilities, preschool-grade 12, UG

This is from the AS/400.

|  |  |
| --- | --- |
|  | **Amount** |
| Salary expenditures for total personnel (instructional staff, support services staff,and school administration staff) | $xxxx.xx$ |

# JUST-1: Justice Facility Type

For justice facilities only

At the School Level –

 Start Page > District > Schools/School Info > CRDC information link > Answer the question

|  |  |
| --- | --- |
|  | **Permitted Values:****Pre, Post, or Both** |
| Please select “Pre” or “Post” or “Both.” |  |

# JUST-2: Days in Regular School Year at Justice Facility

For justice facilities only

At the School Level –

 Start Page > District > Schools/School Info > CRDC information link > Enter the number of days

|  |  |
| --- | --- |
|  | **Number** |
| Number of days the regular educational program operated in the 2017-18 regularschool year |  |

# JUST-3: Justice Facility Educational Program Hours per Week

For justice facilities only

At the School Level –

 Start Page > District > Schools/School Info > CRDC information link > Answer hours per week

|  |  |
| --- | --- |
|  | **Number** |
| Hours per week that the educational program was offered during the 2017-18regular school year |  |

# JUST-4: Justice Facility Educational Program Participants

For justice facilities only

This is a calculated field. This looks at the student’s enter and exit dates.

|  |  |
| --- | --- |
|  | **Number of Students** |
| Less than 15 days |  |
| 15 days to 30 days |  |
| 31 days to 90 days |  |
| 91 days to 180 days |  |
| More than 180 days |  |

# INET-1: Internet Access and Devices NEW! OPTIONAL FOR 2017-18

All schools and justice facilities, preschool-grade 12, UG

At the School Level –

 Start Page > District > Schools/School Info > CRDC information link > Answer the questions

|  |  |
| --- | --- |
|  | **Permitted Values: Yes or No** |
| Is this school connected to the Internet through a fiber-optic connection? |  |
| Does this school have Wi-Fi access in every classroom? |  |
| Does this school allow students to take home school-issued devices that can be used to access the Internet for student learning? |  |
| Does this school allow students to bring to school student-owned devices that can be used to access the Internet for classroom or student learning? |  |

# INET-2: Wi-Fi Enabled Devices NEW! OPTIONAL FOR 2017-18

All schools and justice facilities, preschool-grade 12, UG

At the School Level –

 Start Page > District > Schools/School Info > CRDC information link > Answer number of devices

|  |  |
| --- | --- |
|  | **Number of Devices** |
| Wi-Fi enabled devices provided by the school to students |  |

#  Review Files and Submit to CRDC (Website: https://ocrdata.ed.gov/)

 Per PowerSchool, these are the files that will be needed to be uploaded.

* CRDC LEA.csv
* CRDC School 1.csv
* CRDC School 2.csv
* CRDC School 3.csv

**OR**

 You can use the CRDC Report – LEA.pdf and CRDC Report – Schools.pdf to manually enter data into the Federal site.